

The Bliss Charity School



*The Bliss Charity School aims to provide a caring, secure and enriching experience;
each child is encouraged to develop strong personal, academic, physical and creative skills for lifelong learning.*

School Improvement: *PE and Sport Premium Strategy*

2020-2021

The Bliss Charity School: PE and Sport Premium Strategy (2020-2021)

The purpose of the PE and Sport Premium is to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary-aged pupils. It is also to be used to encourage the development of healthy, active lifestyles. The use of the PE and Sport Premium at The Bliss Charity School is aligned with the school's vision of providing enriching experiences and developing physical skills.

Summary information					
Academic Year	2020-21	Most recent PE and Sport Premium Strategy review	January 2021	Basic PE and Sport Premium Grant	£16,000
Pupils in Y1-Y6	164	Next review of the PE and Sport Premium Strategy	July 2021	Additional PE and Sport Premium Grant	£1,640
				TOTAL Primary PE and School Sport Grant	£17,640

Section 2: Impact of the Primary PE and Sport Grant (2019-2020)

In 2019-2020, The Bliss Charity School received a Primary PE and Sport Premium Grant of £17,610.

Achievements Summary:

- 100% of Year 6 children were able to use a range of strokes to swim ≥ 25 m, with 97% swimming ≥ 50 m and 75% swimming ≥ 100 m.¹ 100% achieved their bronze 'Swimming Safety Award', with 63% achieving their silver award and 57% attaining gold.
- In Terms 1-4, all pupils at Bliss participated in extra-curricular physical activity on the playground at lunch times, which included Level 0 personal challenges organised by the Year 6 sports crew.
- Between May-July 2020, all groups/bubbles were provided with 'active break bags' to facilitate adult-led and pupil-led physical activity at break times. These resources were paid for through the Primary PE and Sports Premium Grant by reallocating funding from commitments that could not take place in Terms 5-6 during lockdown.
- 59% of the school (111 children) accessed the extra-curricular sports clubs (eleven in total) provided at Bliss in Terms 1-4, the vast majority of which were run by school staff and free to access for pupils.
- A range of intra-school (Level 1) sports events were delivered at Bliss in Terms 1-4, including three intra-KS2 cross country runs, a Year 5/6 table tennis competition and regular, informal tournaments within KS2 clubs.
- 49% of the school (92 children) represented Bliss in at least one of the 21 Level 2/3 inter-school competitions entered throughout Terms 1-4. The school won the Champion cluster (Level 2) competitions for Year 5/6 football, Year 5/6 athletics, Year 5 basketball and inclusive sport. Bliss also won the SSP's boccia (KS2) and new age curling (KS1) competitions, going on to represent South Northants and Daventry at the Indoor County Games.
- Between May-July 2020, staff delivered socially distanced challenges in a range of sports through the NSPORT Virtual School Games – weekly videos and activity cards were provided by NSPORT to support staff and pupils. All children in attendance from Reception, Year 1 and Year 6 during the phased re-opening – as well the children of key workers and vulnerable pupils from Years 2/3/4/5 (and a number of pupils at home) – were engaged in these challenges and recorded weekly scores for themselves, their class and the school.
- The Bliss Charity School participated in 'Junior Strictly Come Dancing' in November 2019.

¹ These children went swimming with the school when they were in Year 4 (2017-2018).

Achievements Summary continued

- Through a range of initiatives, the pupils at Bliss were provided with information about – and given access to – nutritious food choices throughout 2019-2020. These initiatives included running a healthy eating snack shop, a healthy breakfast project for all pupils led by Year 6 and a ‘Healthy Eating Week’ for the whole school, which included the production of a ‘Healthy Eating Recipe Book’.
- School-based holiday sports club (Rising Stars Sports) delivered sessions in the Easter holiday and the May half-term holiday during the Covid-19 outbreak for the children of key workers and vulnerable pupils – these sessions were paid for through the Primary PE and Sports Premium Grant by reallocating funding from commitments that could not take place in Terms 5-6 during lockdown.
- In the last two years, The Bliss Charity School achieved the School Games Mark Gold award. However, during lockdown, it was announced that the 2019/20 School Games Mark process would not go ahead due to the Covid-19 outbreak. However, the School Games team were still keen to reward those schools who had continued to support the School Games programme in 2019-2020. As such, Bliss was awarded the ‘School Games Recognition Mark’ for engagement and attendance at events during the autumn and spring, as well as the ‘School Games Virtual Mark’ for participation in the Northamptonshire Virtual School Games in June/July 2020.

For a full-break down of the impact and sustainability of the PE and Sport Premium at The Bliss Charity School in 2019-2020 please see the evaluated version of last year’s plan (‘PE and Sport Premium Strategy 2019-2020 – July 2020 Review’) on the school website:

<http://www.bliss.northants.sch.uk/index.php/information/sports-premium>.



Section 3: Primary PE and Sport Premium Grant Strategy (2020-2021)

To develop PE and sport – and to encourage the development of healthy, active lifestyles – the PE and Sport Premium Grant at The Bliss Charity School is allocated to the following five areas:

- Quality PE Lessons** – *For all pupils to access high quality, active and well-resourced PE lessons throughout the school.*
- Active Playground** – *For the playground to be a safe, healthy environment full of adult-led and child-led physical activity.*
- Intra-school Sport** – *For all pupils to have regular opportunities to engage in competitive sporting activity in a range of activities with other children at the school.*
- Inter-school Sport** – *For as many pupils as possible to have regular opportunities for competitive sporting activity in a range of activities with children from other schools.*
- Health and Wellbeing** – *For pupils to understand and appreciate the importance of physical and mental health.*

Section 3a: Quality PE Lessons

Target: For all pupils to access high quality, active and well-resourced PE lessons throughout the school.

Objective	Action(s)	Responsibility and timescales	Resources and cost	Planned impact & sustainability	RAG Rating
<p>3a.i Develop swimming ability beyond the primary school target of 25 metres so pupils are able to swim a range of strokes confidently over a longer distance as well as acquiring water-safety and life-saving skills.²</p>	<ul style="list-style-type: none"> Pool hire for an extra two terms to run immediately after the initial block of swimming lessons. This will total 25 sessions, giving the pupils the best chance of attaining distances and skills beyond the minimum requirements of the National Curriculum for PE. Provide ASA swimming training (Poolside Assistant) for unqualified school staff on pool-side. 	<ul style="list-style-type: none"> LA to arrange pool hire and transport (Terms 1-2). LAnd and ME to plan and deliver the sessions and keep records of the pupils' attainment for national comparison and evaluation of impact (Terms 3-6). 	<ul style="list-style-type: none"> 25 hours pool time in KS2 – half funded from the main school budget and the other half from the PE and Sport Premium Grant: 12 x £130 = £1560. 	<p>The Bliss Charity School will continue to be in-line with the Amateur Swimming Association's (ASA) recommendation of '25 hours sufficient study time needed for primary-aged pupils to learn to swim'. The impact of using part of the Primary PE and Sport Premium Grant to fund extra lessons will result in most pupils at The Bliss Charity School exceeding the minimum national attainment expectations and developing the skills and attitudes needed to become life-long swimmers. Sustainability has already been built into this aspect of the PE and Sport Premium spending by ensuring members of school staff are qualified to teach swimming by the ASA and purchasing our own teaching resources to develop and challenge the most able swimmers.</p>	
<p>3a.ii Following its introduction at Bliss in 2019-2020, support teachers in developing their practice through the 'Real PE' approach.</p>	<ul style="list-style-type: none"> Provide lesson coaching for all staff so the 'Real PE' approach is developed outside the published scheme and in line with Covid-secure guidelines for Physical Education. 	<ul style="list-style-type: none"> RC to work with all members of staff in a 'coaching' capacity to plan and deliver lessons outside the published scheme that adhere to the principles of child-centred, fundamental movement lesson and include the essential holistic skills of 'Real PE, whilst empowering staff to be creative and meet the requirements of Covid-secure lessons (Terms 2-6). 	<ul style="list-style-type: none"> Term 2 Training Day (November 2020) – RC to share how the 'Real PE' approach can be applied to teachers' own planning and in a way that meets the requirements of Covid-secure lessons. RC to work with all teachers in a coaching capacity 	<p>'Real PE' is a unique, child-centred approach that transforms PE teaching, engaging and challenging every child. The 'Real PE' programme provides fun and easy to follow schemes of work and support for Early Years Foundation Stage, Key Stage 1 and Key Stage 2 practitioners that give them the confidence and skills to deliver outstanding PE. 'Real PE' is fully aligned to the National Curriculum and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. The foundations of the Schemes are based on Fundamental Movement Skills (FMS) of agility, balance and coordination, inclusive competition and broader essential holistic skills (creative, cognitive, social and personal skills).</p>	

² In 2019-2020, the swimming programme was not completed due to the partial school closure. If possible, the 2019-2020 programme will be completed in the 2020-2021 academic year. However, this will depend on when swimming pools are re-opened to schools and if it is possible to secure pool time for both Year 5 and Year 4.

			over Terms 3/4/5. Budget: 6 x £200 supply costs = £1,200.	Providing coaching so that the principles of 'Real PE' can be applied beyond the published scheme itself will embed the 'Real PE' approach at Bliss and ensure all children at the school have access to high quality PE every week. There are no ongoing costs following the implementation of the coaching plan so improvements to the teaching of PE will be sustained in the future.	
3a.iii Ensure pupils in KS1 and KS2 have access to some professional sports coaching.	<ul style="list-style-type: none"> Years 1/2/3/4/5/6 to take part in NCCC's 'Chance to Shine' programme in the summer term. 	<ul style="list-style-type: none"> RC to co-ordinate Bliss' involvement with NCCC's Schools Programme Manager and timetable sessions for all classes. Teachers to work alongside NCCC coaches and utilise the 'Chance to Shine' portal (Term 6). 	<ul style="list-style-type: none"> £600 	<p>The 'Chance to Shine' programme aims to give children the opportunity to play, learn and develop through cricket. As well as the physical benefits of regular activity, the sessions will use cricket to teach children important key life skills that will help them beyond the playground. Through the values of cricket, children are taught about respect and fair play. Cricket is also an effective way to develop skills like communication, leadership and perseverance that will benefit them throughout their life.</p> <p>Working alongside the NCCC coaches – and having access to the 'Chance to Shine' portal – will provide school staff with high quality professional development, ensuring the programme can be delivered by school staff in years to come.</p>	
3a.iv Support the delivery of high quality PE lessons by providing resources to ensure every child is actively engaged.	<ul style="list-style-type: none"> Resources for all areas of the PE curriculum kept well-stocked and in good order. 	<ul style="list-style-type: none"> RC responsible for overseeing the care and storage of PE resource, as well as monitoring PE stock and replacing/adding resources on a rolling programme of maintenance. RC to prepare orders throughout the year as need arises. 	<ul style="list-style-type: none"> Budget for general PE lesson resources = £500. 	<p>With a high level of resourcing, pupils will be active within PE lessons for longer because all children will have access to the equipment they need immediately. No pupil will have to 'wait for their turn'. PE learning time will, therefore, be maximised because high-quality resources will be available to all – all of the time. As a result, pupils have a greater opportunity to reach their full potential and be as physically active as possible, for as long as possible. Ensuring every pupil has access to the equipment they need to develop their skills – and to be as physically active as possible in PE lessons – will mean that high quality outcomes are achieved in all year groups.</p>	

<p>3a.v Utilise local sports facilities so that children have access to high quality PE facilities during the coronavirus restrictions.</p>	<ul style="list-style-type: none"> • Make use of the facilities at Nether Heyford Playing Fields (both grass and hardcourts) for PE lessons. 	<ul style="list-style-type: none"> • SC to liaise with the Nether Heyford Playing Field Committee regarding use of the facilities at the playing fields for PE lessons. • RC to share the NHPF facilities – as well as the school’s resources on-site (i.e. Bliss’ container and the equipment within) – with staff (Term 1). • RC to write a school-wide scheme of work for cross-country and orienteering for all classes to make use of during the winter months (Term 2). 	<ul style="list-style-type: none"> • Budget for RC supply costs = £200. 	<p>Making use of the local facilities (both grass and hardcourts) will ensure that PE lessons at Bliss remain popular and engaging whilst indoor PE is limited/not recommended during the coronavirus outbreak.</p>	
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3a Total: £4,060

Section 3b: Active Playground

Target: For the playground to be a safe, healthy environment full of adult-led and child-led physical activity.

Objective	Action(s)	Responsibility and timescales	Resources and cost	Planned impact & sustainability	RAG Rating
<p>3b.i Engage as many children as possible in physical activity at break times.</p>	<ul style="list-style-type: none"> Organise and deliver daily sports opportunities on the playgrounds at break times. Purchase new playground resources and equipment that encourage physical activity and/or competition. Ensure there is greater opportunity for child-led physical activity on the back playground by 'zoning' this area effectively. 	<ul style="list-style-type: none"> RC to provide 'Weekly Active Challenges' for all classes to complete at break times. RC to track participation for the School Games Mark award, including 'Level 0 Personal Challenges'. RC to prepare (and replenish) 'Active Bags' for each class. SC to 'zone' the back playground effectively. 	<ul style="list-style-type: none"> Budget for playground resources and equipment: 7 classes x £200 = £1,400. TTS Playground Barriers (pack size: 21m) = £1,480. 	<p>This provision will ensure there is opportunity for all pupils to develop healthy lifestyles by engaging in physical activity in their own time throughout the week.</p> <p>By using school staff/pupils to run sports activities within the school day, this provision is sustainable and the cost to the PE and Sport Premium Grant is kept to a minimum.</p> <p>'Zoning' the back ground effectively will make the playground a healthier, safer and more organised environment. As a result, there will be increased activity and regular, informal child-led, intra-school competition for pupils on a daily basis throughout the year. This initiative is sustainable because once the barriers have been purchased and the children have been inducted, the only on-going cost is making sure appropriate equipment is available to facilitate physical activity and competition.</p>	

3b Total: £2,880

Section 3c: Intra-school Sport

Target: For all pupils to have regular opportunities to engage in competitive sporting activity in a range of activities with other children at the school.

Objective	Action(s)	Responsibility and timescales	Resources and cost	Planned impact & sustainability	RAG Rating
<p>3c.i Provide a wide range of extra-curricular sports clubs – before and after school – throughout the year.³</p>	<ul style="list-style-type: none"> • Timetable and organise a range of extra-curricular sports clubs outside the school day so that as many pupils as possible – including the non-active population – engage in physical activity beyond the school day. • Utilise school staff and volunteers to run extra-curricular sports clubs. • Liaise with external sports coaches to provide additional sports club opportunities. 	<ul style="list-style-type: none"> • RC to timetable, organise and deliver a range of sports clubs before and after school. • RC to ensure sports clubs have regular intra-school competition (Level 1) and leadership opportunities. • RC to track Level 1 participation in 2020-2021 for the School Games Mark award. • SC to oversee the range of clubs offered to the pupils and monitor participation rates among different groups of pupils. 	<ul style="list-style-type: none"> • Part-fund school staff – and/or external coaches – to run extra-curricular sports clubs. Budget = £5,000. • Part-fund the British Canoeing ‘PaddlePower’ course for Year 6 in Term 6 = £1,000. 	<p>A wide and varied extra-curricular sport programme will ensure there is opportunity for all pupils to develop healthy lifestyles by engaging in regular physical activity during their own time throughout the week.</p> <p>By using the PE and Sports Premium Grant to subsidise club costs, a comprehensive extra-curricular sports programme is more sustainable for both the school and its pupils/parents.</p>	

3c Total: £6,000

³ Before-school and after-school sporting clubs opportunities will adhere to the coronavirus guidelines so that children do not cross ‘bubbles’.

Section 3d: Inter-school Sport

Target: For as many pupils as possible to have regular opportunities for competitive sporting activity in a range of activities with children from other schools.

Objective	Action(s)	Responsibility and timescales	Resources and cost	Planned impact & sustainability	RAG Rating
<p>3d.i Participate in inter-school competitions in a range of different sports throughout the year.⁴</p>	<ul style="list-style-type: none"> Enter a range of Level 2/3 sporting events in 2020-2021 through the Champion Cluster Sports Programme, the Daventry and South Northants SSP and the Northampton Town School Sports Federation (NTSSF). Accompany teams to/from Level 2/3 events. Organise and run 'team practise sessions' in the build-up to competitions. 	<ul style="list-style-type: none"> SC/RC to co-ordinate The Bliss Charity School's Level 2/3 competition calendar. SC to track Level 2/3 participation in 2020-2021 for the School Games Mark award. SC and RC to accompany teams to Level 2/3 events within and beyond the school day. 	<ul style="list-style-type: none"> Campion School Sports Package 2018-2019 = £1500. Daventry and South Northants SSP Annual Affiliation = £150 NTSSF Sports Package = £350. Overtime budget for support staff to assist RC/SC accompanying teams to Level 2/Level 3 competitions = £500. Transport budget for Level 2/Level 3 competitions = £1,250. 	<p>Children will have the opportunity to compete against other schools in a range of sports, including rugby, athletics, football, basketball, cross country, netball, hockey, cricket, gymnastics, archery and swimming. Moreover, affiliation to the Champion Cluster Sports Programme, the NTSSF and the South Northants and Daventry SSP also provides opportunities for children to compete in inclusive sports (such as boccia and new age kurling), 'girls only' events and KS1 festivals.</p>	
<p>3d.ii Provide opportunities for children in KS2 to perform in dance-based events throughout the year.</p>	<ul style="list-style-type: none"> Perform maypole dances at the village fete. Perform at 'NMPAT: The Festival'. 	<ul style="list-style-type: none"> CW to run maypole dancing practice sessions before/after school in Term 5 in readiness for performing in Term 6. KB to choreograph the Class 6 performance and prepare the children for 'NMPAT: The Festival' through Terms 5-6. 	<ul style="list-style-type: none"> Coaching costs for maypole dancing = £200. Budget for 'NMPAT: The Festival' (costumes, resources, transport and professional coaching) = £600. 	<p>Children in KS2 will have the opportunity to perform for the school in a range of dance-based events throughout the year – if selected.</p> <p>The school's participation in these events will raise the profile of dancing at Bliss and broaden the school's inter-school competition offer.</p> <p>These events will be organised and delivered by school-based staff. Therefore, costs are kept to a minimum and sustainability will be achieved.</p>	

3d Total: £4550

⁴ In light of the coronavirus restrictions, some inter-school sporting competitions will be conducted virtually.

Section 3e: Health and Wellbeing

Target: For pupils to understand and appreciate the importance of physical and mental health.

Objective	Action(s)	Responsibility and timescales	Resources and cost	Planned impact & sustainability	RAG Rating
<p>3e.i Encourage healthy eating choices within – and beyond – the school day.</p>	<ul style="list-style-type: none"> Run a healthy eating ‘Snack Attack’ (break times – morning and afternoon), selling only nutritional snacks.⁵ Class 6 to undertake a ‘Healthy Eating Project’ to inform other pupils about healthy food choices.⁶ 	<ul style="list-style-type: none"> AE to run the ‘Snack Attack’ with pupil ‘employees’. KB to plan and organise a ‘Healthy Eating Project’, where Year 6 present information on healthy eating and prepare a range of healthy eating options for the other classes to try (Terms 1-2). 	<ul style="list-style-type: none"> Running costs for ‘Snack Attack’ = £100. Class 6 ‘Healthy Eating Project’ budget = £100 	<p>A high uptake for ‘Snack Attack’ will mean that lots of pupils accessing healthy foods during the school day. In-line with established research evidence, this will then have an impact on general health and well-being, as well as increased concentration in the classroom.</p> <p>Increasing awareness of what a healthy diet consists of and why it is important for the human body will encourage pupils to make healthy food choices.</p>	
<p>3e.ii Encourage ‘active travel among pupils’ so they are physically active beyond the PE and sport provision provided by the school.</p>	<ul style="list-style-type: none"> Hold an ‘Active Travel’ week in 2020-2021 and encourage regular active travel through engagement with ‘Modeshift Stars’. Equip pupils in KS2 with the knowledge, skills and understanding to be able to cycle to school safely by participating in the Department for Transport’s Bikeability scheme: <ul style="list-style-type: none"> Y3 = Bikeability Level 1 Y5 = Bikeability Level 2 Maintain existing club links – and develop new partnerships – with community-based sports providers, so that pupils (and parents/carers) know about 	<ul style="list-style-type: none"> OT to arrange an ‘Active Travel’ week in school. OT to set up Bliss’ ‘5-Minute Walking Bubble’ in association with Modeshift Stars (Term 2). EH/LA to book the 2020-2021 Bikeability sessions for Year 3 (Level 1) and Year 5 (Level 2). SC to work with the class teachers to timetable the Bikeability sessions: <ul style="list-style-type: none"> Y3 = Term 1 Y5 = Term 1 SC to signpost community-based sports opportunities through the whole-school newsletter. 	<ul style="list-style-type: none"> ‘Active Travel’ weeks = no cost. Bikeability: <ul style="list-style-type: none"> Level 1 = £264 Level 2 = £240 	<p>‘Active Travel’ events will improve physical activity, mental health, quality of life and the environment – see DfE’s ‘Healthy Rating Scheme’.</p> <p>Providing cycling proficiency training will give pupils in KS2 the practical skills and understanding needed to cycle on today’s roads. Once the children have acquired the knowledge and confidence needed to cycle safely, riding to/from school will be an option for some of them and their parents/carers. Moreover, some pupils may also go on to cycle for pleasure in their own time.</p> <p>Providing information about local sporting opportunities available to the children will enable some pupils to continue being physically active in the evenings and at the weekends. The level of participation in school-based extra-curricular sport is very high – taster sessions, sport-specific club links and signposting should raise the level of community-based involvement.</p>	

⁵ Providing opportunities for children to purchase healthy snacks will be re-introduced in line with the coronavirus guidelines for schools.

⁶ A whole-school, ‘cross-bubble’ event will only take place when the coronavirus guidelines for schools allow.

	a variety of local opportunities that are available.	<ul style="list-style-type: none"> • SC/RC to arrange 'taster sessions' for a variety of community-based sports clubs.⁷ • SC to ensure club-links for all sport-specific clubs in KS2. 			
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3e Total: £704

Section 4: Funding

- In 2020-2021, The Bliss Charity School will receive a Primary PE and School Sport Premium Grant of £17,640.
- From 2019-2020, there was an underspend of £390, which was carried forward = £18,030 available in total for 2020-2021.
- Planned expenditure in 2020-2021 = £18,194 (£164 to come from the main school budget).

⁷ Any 'taster sessions' will adhere to the coronavirus guidelines so that children do not cross 'bubbles'.

Section 5: Review

Mid-year Evaluation	End of year Evaluation
<p><u>3a: Quality PE Lessons</u></p> <ul style="list-style-type: none">• Due to the partial school closure, swimming has now moved to a Year 5 programme. The current Year 5 cohort will aim to continue and complete their 25 sessions after Easter, giving them the best opportunity to attain 25 metres. LA currently in contact with local swimming pools in regards to booking in these unfinished sessions.• After the Real PE training in November, teachers are now confidently delivering adapted Real PE sessions in a way that suits the school and meets with DfE guidelines. RC to continue mentoring and supporting staff.• 'Chance to Shine' cricket scheme is now fully booked in for Term 6. RC working with ML from NCCC.• A new sports equipment order was placed in December in preparation for the start of PE lessons in 2021.• All year groups now have full access to Nether Heyford playing fields and hardcourt facilities. RC and SC to discuss using the tennis facilities in Terms 5/6. <p><u>3b: Active Playground</u></p> <ul style="list-style-type: none">• Playground barriers are fully in place, creating a safe playground zone system.• Each classroom has their own active playground bag and an order is in place so that they are fully replenished in January.• Every week in Term 1 and 2, children were given a virtual PE challenge where they could compete against themselves or peers in a range of active challenges. Class sports leaders took ownership of the challenges and recorded results. <p><u>3c: Intra-school sport</u></p> <ul style="list-style-type: none">• Every child at Bliss has had the opportunity to take part in intra school sport through the break and lunch time challenges (See 3b).• KS2 cross country runs have taken place in Terms 1 and 2 where all children from Years 3, 4, 5 and 6 had the opportunity to run for pleasure or competitively.• Rhino Sports ran extra-curricular multi skills clubs for KS1 and KS2. Children competed in a range of competitive intra activities. <p><u>3d: Inter-school sport</u></p> <ul style="list-style-type: none">• All children at Bliss took part in the NSP 'Move 10' inter-school challenge. Every child competed against other schools within the partnership by competing as many 400m laps as possible within 10 minutes.• RC currently liaising with DH in regards to potential intra school tournaments in terms 3/4.	<p><u>3a: Quality PE Lessons</u></p> <ul style="list-style-type: none">• <p><u>3b: Active Playground</u></p> <ul style="list-style-type: none">• <p><u>3c: Intra-school sport</u></p> <ul style="list-style-type: none">• <p><u>3d: Inter-school sport</u></p> <ul style="list-style-type: none">• <p><u>3e: Health and wellbeing</u></p> <ul style="list-style-type: none">• <p><u>Next Step(s):</u></p>

3e: Health and wellbeing

- Years 3 and 5 are booked in for Level 1 and 2 Bikeability next year.

Next Step(s):

- LA to continue to liaise with local swimming pools with regards to Y5 swimming
- RC to speak with ML and arrange a 'Chance to Shine' engagement day.
- RC to receive new PE kit order and distribute accordingly.
- RC to speak to Rhino Sports Academy with regards to the break and lunchtime challenge support in Terms 3/4.
- RC to meet with DH from NSP about upcoming inter school sport opportunities within the cluster.
- RC to speak to Nether Heyford Playing Field committee about using the tennis facilities in terms 5/6.
- RC to work with OT with regards to running an Active Travel Week in Terms 3-4.
- RC to meet termly with SC, taking into consideration the sports premium plan and the latest changes in DFE guidelines for PE, including engaging with the new School Games Mark Framework.

Governor Monitoring

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Mr. R. Colton

PE Co-ordinator (January 2021)