

Year 3 Times Tables Spring Term One

week beginning 3.1.22	week beginning: 10.1.22	week beginning: 17.1.22
$1 \times 8 = 8$	$1 \times 8 = 8$	$11 \times 8 = 88$
$2 \times 8 = 16$	$2 \times 8 = 16$	$7 \times 8 = 56$
$3 \times 8 = 24$	$3 \times 8 = 24$	$3 \times 8 = 24$
$4 \times 8 = 32$	$4 \times 8 = 32$	$4 \times 8 = 32$
$5 \times 8 = 40$	$5 \times 8 = 40$	$12 \times 8 = 96$
$6 \times 8 = 48$	$6 \times 8 = 48$	$9 \times 8 = 72$
	$7 \times 8 = 56$	$5 \times 8 = 40$
	$8 \times 8 = 64$	$6 \times 8 = 48$
	$9 \times 8 = 72$	$2 \times 8 = 16$
	$10 \times 8 = 80$	$8 \times 8 = 64$
	$11 \times 8 = 88$	$1 \times 8 = 8$
	$12 \times 8 = 96$	$10 \times 8 = 80$
TEST 7/1/22	TEST 14/1/22	TEST 21/1/22

week beginning: 24.1.22	week beginning: 31.1.22	week beginning: 7.2.22
$1 \times 6 = 6$	$1 \times 6 = 6$	$3 \times 6 = 18$
$2 \times 6 = 12$	$2 \times 6 = 12$	$12 \times 6 = 72$
$3 \times 6 = 18$	$3 \times 6 = 18$	$2 \times 6 = 12$
$4 \times 6 = 24$	$4 \times 6 = 24$	$5 \times 6 = 30$
$5 \times 6 = 30$	$5 \times 6 = 30$	$8 \times 6 = 48$
$6 \times 6 = 36$	$6 \times 6 = 36$	$11 \times 6 = 66$
	$7 \times 6 = 42$	$6 \times 6 = 36$
	$8 \times 6 = 48$	$1 \times 6 = 6$
	$9 \times 6 = 54$	$10 \times 6 = 60$
	$10 \times 6 = 60$	$4 \times 6 = 24$
	$11 \times 6 = 66$	$7 \times 6 = 42$
	$12 \times 6 = 72$	$9 \times 6 = 54$
TEST 28/1/22	TEST 4/2/22	TEST 11/2/22

Extra Challenges:

- Use your known times tables to practise related division facts
e.g. $7 \times 6 = 42$ so $42 \div 6 = 7$ and $42 \div 7 = 6$.
- Use your place value knowledge and times tables to answer larger multiplications (e.g. If I know that $9 \times 8 = 72$ then I know $9 \times 80 = 720$ or $90 \times 8 = 720$).
- You can still use your maths websites such as www.timestables.co.uk or www.topmarks.co.uk to practise tables beyond the ones on this sheet.

Your child will be tested on the facts on this sheet every Friday but there will be other assessments taking place so that your child can also work towards the next times table set on their reward card.

The sequence of learning each new set of times tables will be explained in Year 3 curriculum PowerPoint slides.