

Learning To Read Using Phonics In Class R

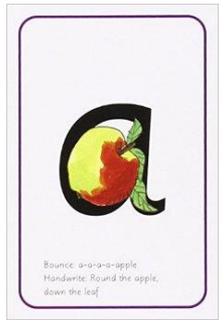
Follow this link for some great resources to help you support your child at home.

<https://www.ruthmiskin.com/en/find-out-more/parents/>

In the classroom

- We teach a discrete phonics session for approximately 10-15 minutes every day.
- We always refer to and apply phonics skills in writing and reading throughout the day.
- We teach approximately 3 sounds each week.
- We will notify you of the sounds we have learnt each week.
- Follow this link to find out how to pronounce each sound:
https://www.youtube.com/watch?v=TkXcabDUg7Q&feature=emb_rel_pause

Set 1 Sounds are taught in the following order:



m a s d t i n p g o c k u
b f e l h sh r j v y w th z
ch qu x ng nk

We teach the children to say the pure sounds which means mmm not 'muh' and not the letter names at this stage.

Some sounds are stretchy, e.g. mmm, sss, ffff, llll, rrr.

Some sounds are bouncy, e.g. t-t-t-t, p-p-p-p, c-c-c-c, h-h-h-h, ch-ch-ch-ch.

As soon as we can we start to use the sounds we have learnt we start to word build.

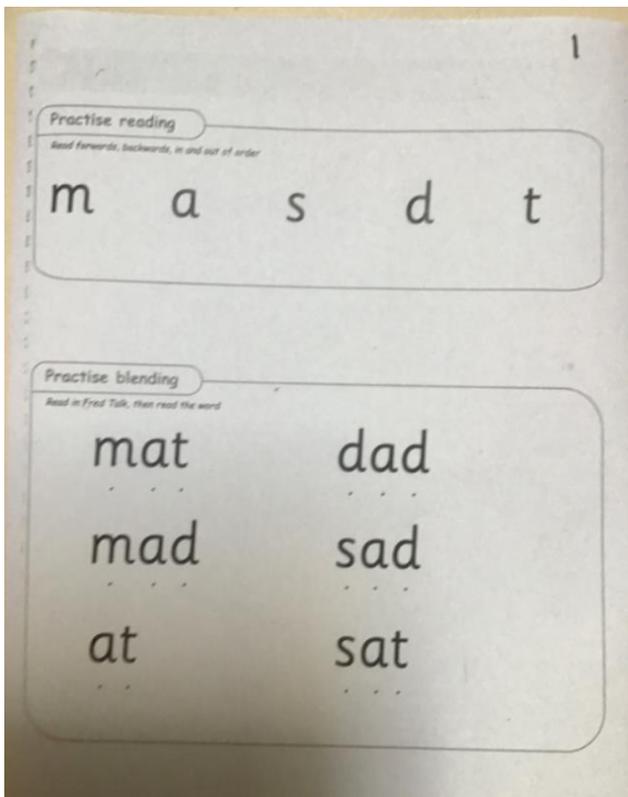
For example once we have taught the children the sounds **m a s d t** we create words such as

s-a-d **sad**

m-a-d **mad**

a-t **at**

As we teach new sounds using set 1 sounds we continue to create new words.



Children will be sent home with homework sheets as and when they are ready for them.

Please help your child practice the sounds and support them to 'blend' the sounds to read the words.

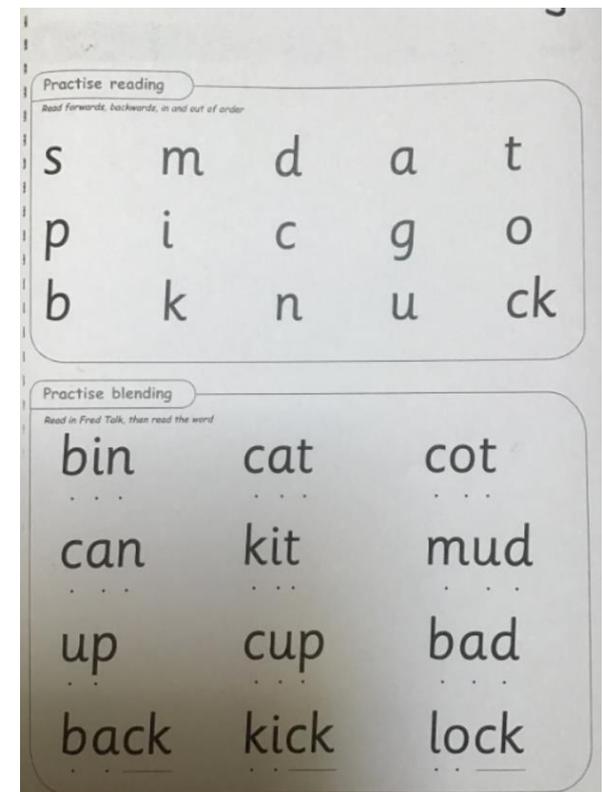
When we feel your child is competent and confident with a set of sounds and words they will be given a new set to bring home to share with you.

Please try not to use the resources at the end of this information to teach your child beyond where they are.

They are for your information.

We read with your child each week and will feedback to you in your child's reading record.

Please try not to compare your child with their peers-all children learn at different paces and will show you their skills when they are ready!



Set 2

If we finish set 1 sounds we start on set 2. These are long vowel sounds and always have a rhyme that helps the children remember how to read and write them.

When the children know these, they will know all of the sounds (phonemes) that are used in the English language.

The long vowel sounds are all stretchy sounds

ay: ay may I play

ee: ee what do you see?

igh: fly high

ow: blow the snow

oo: poo at the zoo

oo: look at a book

ar: start the car

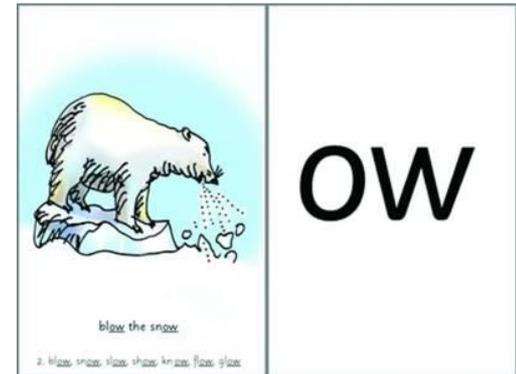
or: shut the door

air: that's not fair

ir: whirl and twirl

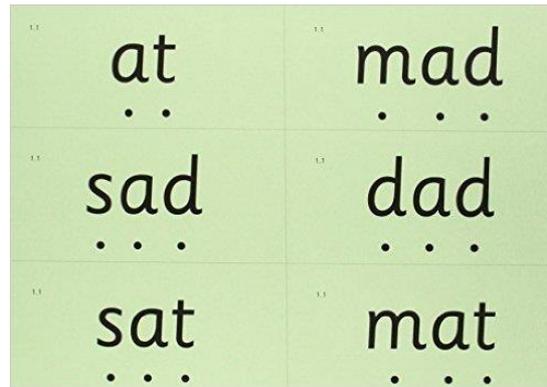
ou: shout it out

oy: toy for a boy



Green words and Red Words

The children use **green words** to practise this – these are words that we are able to sound out.



Red words are the words that we cannot sound out e.g. **said no my the.**



Ways to support phonics at home

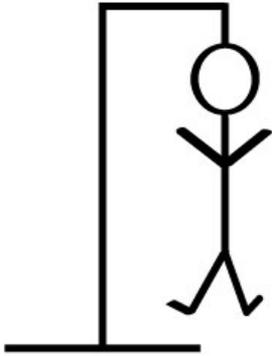
Practise the set 1 and possibly set 2 later in the year.
(see sound mat handout at the end of the booklet).
These can be bought as a set of cards.

Read, read, read and encourage sounding out to decode.

When sharing a book, look for sounds and words that your child is working on.

Homework – to keep up with learning new sounds and support with blending (when your child is ready).

Other ideas to help your child...



Play Games ...

Hangman

Bingo

Countdown

I-spy

Word searches



Phonics Play (online) <https://www.phonicsplay.co.uk/>

Teach Your Monster to Read (online)

<https://www.teachyourmonstertoread.com/> (log in details are in your child's reading record).

Phonics Bloom (online)

<https://www.phonicsbloom.com/>

All children love to learn each new sound and they are very enthusiastic about reciting the 'speed sounds' every day.

Once the children have learnt all of the sounds and they begin to blend and decode words, it always amazes me how rapidly the children progress, not only in their reading but also in their writing.

Please catch me at the beginning or end of the day or email if you have any questions.

Thank you

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk