



Dear families,

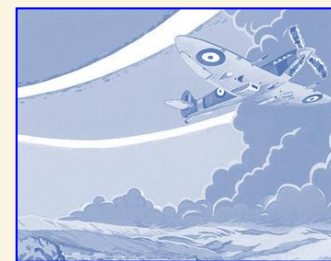
I hope you all had a lovely half-term break and feel rested! Term 1 seemed to fly past so fast! Although we are now in another 'lockdown', rest assured, the children have a great topic to keep them engaged and busy! As discussed, the most important homework that your child can do to support their schoolwork is to read daily, incorporating a wide variety of fiction genres and non-fiction texts. Regularly practising times-tables recall is so important too – this will really help efficient and fluent calculation and quicker problem solving and mathematical reasoning.

Many thanks,

Mrs Bastin



Term 2 Topic: *The Battle of Britain*



The over-arching theme for this term is history-based. The children will be finding out about the Battle of Britain, a pivotal event in World War II during 1940. Having experienced being an 'evacuee' for a day, the children will be further developing their knowledge of life as a child in World War II through story books, diaries, drama for writing and film narrative. Following on from this, they will be learning more about key events in the Battle of Britain over the coming weeks. The children will determine why the R.A.F were successful against their counterparts in the Luftwaffe and find out more about the roles of men and women during that period. The children will also be researching what it was like to live during the war and compare this to their lives today.

In art and DT, the children have been creating a wreath for our whole-school act of remembrance. Furthermore, in the coming weeks, they will be creating propaganda posters, and designing and building their own model air-raid shelters. In science, the pupils will be investigating electricity and circuits; they will learn how to draw their own circuit diagrams and experiment with series and parallel circuits. They will trouble-shoot problems using their knowledge of how circuits work, investigate how electricity was used during the war and then design a circuit to provide light in their model air-raid shelters.

Literacy and numeracy

Currently, using drama for writing, the children are studying 'The Lion and the Unicorn' by Shirley Hughes, alongside several other narratives and diary-based texts. Inspired by these texts, the children will have several opportunities to write in role from the viewpoints of an evacuee and as a newspaper reporter. Dramatic techniques will be used to help the children understand the different roles that people had in the war. They will then go on to look at the war through flashbacks, using 'The Piano' – a wonderfully poignant visual narrative. In guided reading, we will be reading a book about the Battle of Britain and a Spitfire pilot named Harry Woods.

Maths in Year 6 is all about consolidating previous knowledge and building on this so that children can apply their mathematical skills to a range of different problems. During Term 1, the children consolidated their operational knowledge, whereas this term they will be focusing on fractions, decimals and percentages and developing their reasoning skills.

Other subjects...

We will continue to follow the 'Real PE' scheme this term, which aims at creating positive relationships with physical activity for life. This will take place outside in all but torrential rain so please ensure children have warm kit, as the weather gets colder.

The children will be using their computing skills across the curriculum and in music they will be participating in the now 'socially-distanced' *Charanga* music scheme. French is on Wednesday mornings as usual.

Mrs. Baker will be teaching PHSE on Friday afternoons alongside RE. in which the children will be studying 'Milestones and Meaning';. They will be reflecting on milestones in their own lives and then reflecting on those of others as they learn about the importance of the Bar/Bat Mitzvah for Jewish boys and girls, Confirmation for Catholics and Amrit for Sikhs.

Helping your child at home ...

- Homework will always be **given on a Friday**. On every other Friday, children will be given a learning log topic – they will be expected to produce a double-page project on the given topic. We will always discuss ideas in class first and the children will be given suggestions for what should be included – we will then share the learning logs as a class once they have been marked. These are a great opportunity for children to develop their writing techniques and targets and engage their metacognitive skills and attitudes – best efforts will always be rewarded with suitable tokens and House points.
- On the other Friday, they will receive a piece of homework to practise their SPaG (Spelling, Punctuation and Grammar).
- 'My Maths' tasks (due in on Fridays) will always consolidate work undertaken in class. Please encourage your child to come and ask for help if they find it difficult. The children will also receive a weekly (SATs-style) arithmetic test in class on Fridays.
- Spellings will be tested every **Monday** (following statutory National Curriculum spelling pattern guidelines).
- All homework is **due in by Friday**. Children will be expected to complete homework during a subsequent lunch break if it is not handed in. Please encourage homework to be completed as independently as possible.
- The children should be reading for at least 20 minutes every day, pushing the volume that they are reading! Please encourage them to read aloud if possible. Reading records will be taken in on Mondays.
- Children in Mr. Carter's maths group will receive weekly maths homework – this will usually be set on a Friday and due in by the following Friday. The children in this group will also practise their times tables weekly (usually on a Friday).

Class 6 information ...

- Dates for your diary:
 - 16th November – Odd Socks Day for 'Anti Bullying Week'
 - 27th November – Celebration Assembly
 - 18th December – Christmas Jumper Day