

# Class 6

*The Bliss Charity School*



## Term 5



Dear families,

I hope you all had a lovely Easter break and are fully recharged and ready for the term ahead. This is going to be a busy term in Class 6 as we are starting a brand-new topic: The Victorians. We kicked off with a great Victorian taster day on the first day back where the children spent the day in a Victorian classroom – eye-opening for many! Excited and enthusiastic as ever, the children are really immersing themselves in Victorian life already!

Please keep the children reading as much and as widely as possible – we have many books in the classroom library and there is the great *Sora* app the children can access for free! If you have any questions or queries, please make an appointment to see me.

*Mrs. Bastin*



## Term 5 Topic: *The Victorians*



Using a 'Drama for Writing' approach in English, the Victorians will be explored through rich texts such as *Street Child* by Berlie Doherty and a children's version of *Great Expectations* will be the Guided Reading text. Working historically, the children will be researching famous Victorians such as Lord Shaftesbury and investigating various historical sources such as The Poor Law and The Factory Act. The children will present their work in a variety of different genres and presentations. Topic-related art and DT will include sewing, as well as designing and painting Victorian tiles and Faberge eggs.

## Science: *Living things and their habitats*

The children will learn to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. They will have opportunities to work scientifically, recognising and controlling variables where necessary. They will be taking measurements and repeated readings, recording data and results of increasing complexity, using scientific diagrams, labels and classification keys. They will also be looking at the work of Linnaeus, the father of classification, and looking at his classification system, which is still used today.

## English and Maths

The children will continue to follow the *Read Write Inc.* spelling scheme, with regular 'Spelling Bees' in class linked to the statutory spelling guidelines. English literacy and grammar will be taught through topic-linked 'Drama for Writing' activities, offering a wide range of writing opportunities based on rich topical texts, with Guided Reading also linked in to topic-based teaching.

Daily maths will continue to follow a revision of the number system and operations and strategies acquired over the last 2 years, and the children will be applying these in to contextual reasoning problems. Fractions, decimals and percentages will follow, as will measurement, geometry and statistics, again applying this knowledge into solving reasoning problems.

## Other subjects...

PE this term is tennis and cricket, as well as the 'Real PE' scheme of work. Please ensure your child has the appropriate kit depending on the weather which is very changeable at present! Please could children also bring a refillable drinks bottle so they can take water with them into PE sessions when it is warm?

In music sessions, we will be using the *Charanga* scheme and French will still be taught on Wednesday mornings.

During PPA time on Friday afternoons, the children will be having RE and PHSE sessions with Mrs. Baker.

## Helping your child at home ...

- Homework will always be **given on a Friday**: a topic-based Learning Log, maths to consolidate work learnt in class, *My Maths* (online) or a spelling, punctuation and grammar-based activity.
- All homework is **due in by the following Friday**. Children will be expected to complete homework during a subsequent lunch break if it is not handed in.
- Children should be encouraged to complete homework as independently as possible – we really want them to come and talk to us if they are having any difficulties so we can give them further support.
- The children will be able to complete homework and hand it in on line through *Teams* or by hand, as previously done – it is their choice.
- The children should be reading for at least 20 minutes every day, pushing the volume that they are reading! Please encourage them to read aloud if possible. Reading records will be taken in on a Monday as usual.

## Class 6 information ...

- *All Stars* taster session – Wednesday 21<sup>st</sup> April
- Cross country lunchtime – Friday 30<sup>th</sup> April and Thursday 27<sup>th</sup> May
- Year 6 Virtual Parents' Evenings – Tuesday 4<sup>th</sup> May, Wednesday 5<sup>th</sup> May and Thursday 6<sup>th</sup> May
- In-class Celebration Assembly – Friday 7<sup>th</sup> May
- Whole school NMPAT Virtual Wind Recital – Friday 14<sup>th</sup> May
- Read Aloud – Tuesday 25<sup>th</sup> May