

Class 3

The Bliss Charity School



Term 5



Dear parents/carers,

We hope you had a lovely Easter holiday and you are looking forward to another brilliant and busy term. As usual, there is a lot to look forward to, including farm visits, local walks and a museum visit too!

As always, if you have any questions, you can always come and talk to us 😊.

Mrs. Byrne and Mrs. East



Term 5 Topic: *Our Local Area*



This term, children will explore Nether Heyford and discover lots of new things about their local area and its place in the world.

In this geography-based topic, the children will engage in their local area by learning how to draw a simple map and they will use a key to show the various landmarks within Nether Heyford. Pupils will develop their understanding of OS maps and their symbols. They will use simple fieldwork and observations to study the geography of our school and its surrounding environment, as well as learning compass directions and directional language to describe the location of features and routes on a map.

In literacy lessons, children will be using the story 'The Gardener' by Sarah Stewart to engage in a range of writing activities. They will begin by exploring different poetry focusing on poetic techniques and use of language. Pupils will then write their own spring themed poems inspired by their senses and knowledge of the local environment. Together, our poems will form a Class 3 anthology. Later in the term, we will learn a traditional tale and use it to develop our story-telling and writing skills.

In DT, children will be designing and creating slippers. They will learn some simple sewing stitches and develop their understanding of different ways of combining materials. We will also be exploring the artwork of Mary Sumner, who was a local artist famous for interpreting the natural world in her immediate surroundings. We will be comparing her work to Heather Galler's unique landscape paintings furthering our knowledge of pattern and perspective.

Our science unit for this term is 'Plants'. During this unit, children will identify and describe the functions of different parts of flowering plants, including the roots, stem/trunk, leaves and flowers. They will also explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. Children will also investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Other subjects ...

Numeracy: Children will start the term by learning how to solve real-life word problems using addition, subtraction, multiplication and division. They will also deepen their knowledge of fractions, including equivalent fractions and non-unit fractions of numbers. Later in the term, children will continue to learn how to use money and tell the time on both analogue and digital clocks including the 12 and 24 hour clocks.

Computing: This term, children will continue to develop their knowledge of computer programming and *Scratch* software to create their own animation explaining the life cycle of a flower. This will link with our work in science.

Music: Children will continue to follow the Charanga music scheme.

RE: Islam – Children will learn some traditional Islamic stories. They will also find out about Islamic prayer rituals.

P.E. – Pupils will be working on a range of cooperative challenges in pairs and small groups, which focus on improving their agility and reaction and response times.

Helping your child at home ...

Spellings: We will continue to send spellings home on Fridays and test them on the following Friday. All spellings are taken either from the National Curriculum spelling lists or from the words we learn within our 'Read, Write, Inc.' spelling scheme for Year 3.

Times tables: The children will continue to be tested on their times tables and related divisions facts every Friday. By the end of Year 3, it is expected that children should know the multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.

Reading records: In order to gain their reading certificates, the children need to be reading five times a week. We will continue to check the reading records on Tuesday mornings. If the reading record is not in school or has not been handed in for any reason, we will check it the following Tuesday and we will make sure we count the missing week!

Homework: Every week, the children are expected to learn the times tables and spellings they have been given. In addition, they will have a piece of maths homework. *My Maths* homework will only be set when it is meaningful and relevant to our current learning in class.

Class 3 information ...

Flore Farm Visit - Tuesday 3rd May – Class 3 will be walking to Flore Farm as part of their local area fieldwork studies. Please see full information on class letter.

Northampton Museum – Wednesday 18th May – For part of our local area study, we will be visiting the Northampton Museum and Art Gallery.

PE: PE kits, including warm outdoor clothing and trainers, will need to be in school on Tuesdays and Fridays.

PPA: Children will have P.S.H.E and music on Thursday afternoons during PPA time.